Rowena Garcia, PhD

Curriculum Vitae

Leibniz-Zentrum Allgemeine Sprachwissenschaft   garcia@leibniz-zas.de
Language Development and Multilingualism   https://rgarcia.owlstown.net/
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RESEARCH EXPERIENCE

Sep. 2024 – present	**Tenure-track postdoctoral researcher** Language Development and Multilingualism research area, Leibniz-Zentrum Allgemeine Sprachwissenschaft, Berlin, Germany
Feb. 2023 – present	**Visiting professor** Department of Speech Pathology, University of the Philippines Manila (supervises collaboration experiments involving 4 faculty and 15 students, provides research training to faculty and students)
Mar. 2022 – present	**Project manager / Research contractor** Brown Language and Thought Lab, Brown University, Providence, Rhode Island, United States of America (supervises a longitudinal corpus data collection involving 6 research assistants in the Philippines, manages budget and data)
Nov. 2021 – Aug. 2024	**Postdoctoral researcher** Developmental Psycholinguistics group, SFB 1287 Limits of Variability in Language Project, University of Potsdam, Germany
Nov. 2021 – Dec. 2023	**Guest researcher / Research contractor** Language Development department, Max Planck Institute for Psycholinguistics, Nijmegen, The Netherlands
Feb. 2019 – Oct. 2021	**Postdoctoral researcher** Learning through Processing group, Language Development department, Max Planck Institute for Psycholinguistics, Nijmegen, The Netherlands
Sep. 2018 – Jan. 2019	**Scientific staff** SFB 1287 Limits of Variability in Language Project Department of Linguistics, University of Potsdam, Germany
Sep. 2015 – Aug. 2018	**Guest scientist (PhD fellowship)** Department of Linguistics, University of Potsdam, Germany
May 2015 – Dec. 2016, Apr. – Jul. 2014	**Intern** Leibniz-Zentrum Allgemeine Sprachwissenschaft (ZAS Berlin) Research assistant to Dr. Jeruen Dery

EDUCATION

2015 – 2018	**International Doctorate in Experimental Approaches to Language and Brain (IDEALAB, magna cum laude)** Universities of Groningen (NL), Newcastle (UK), Potsdam (DE), Trento (IT), and Macquarie University (AU) Dissertation: *Thematic role assignment and word order preferences in the L1 acquisition of Tagalog*
2013 – 2015	**European Master in Clinical Linguistics (excellent)** Universities of Groningen (NL), Potsdam (DE), and Eastern Finland (FI) Thesis: *Thematic role assignment in child acquisition of Tagalog*

2007 – 2011	**BS Speech Pathology (cum laude)**
	University of the Philippines Manila
	Thesis: *Speech Pathology students' perceptions on training regarding home program development*

RESEARCH INTERESTS

Typical and atypical child language development; experimental linguistics; spontaneous speech analysis; morphosyntactic/semantic interface; sentence processing; understudied populations; Tagalog

GRANTS

May 2023	University of Potsdam's Universitäre Forschungsschwerpunkt Kognitionswissenschaften **(UFSKW) funding (31,000€)** for the project *Limits of variability in phonetic discrimination: Interplay of acoustic salience, word position, and language experience*, with Natalie Boll-Avetisyan as co-principal investigator
Jan. 2023	University of Potsdam's **KoUP funding (8,000€)** for the *Second Truly Global L+ Summer/Winter School on Language Acquisition*, with Natalie Boll-Avetisyan as co-applicant
Sep. 2021	Max Planck Institute for Psycholinguistics' **Levelt grant (16,000€)** for the project *From syntactic constituents to information chunks: A cross-linguistic study,* with Natalia Levshina and Yevheniy Skyra as co-principal investigators

AWARDS AND SCHOLARSHIPS

2024	**Inaugural Early Career Award**, International Association for the Study of Child Language (IASCL)
2024	**Travel award**, Potsdam Graduate School, for the 31st Annual Meeting of the Austronesian Formal Linguistics Association (AFLA), Amherst, Massachusetts, USA
2023	**Paper of the month of November**, Philippine psycholinguistics, *Annual Review of Linguistics*
2022	**Travel award**, Potsdam Graduate School, for the Crosslinguistic Perspectives on Processing and Learning workshop (X-PPL), Zurich, Switzerland
2018	**CUNY Travel award**, The 31st Annual CUNY Conference on Human Sentence Processing, Davis, California, USA
2018	**Travel award**, Potsdam Graduate School, for the 25th Annual Meeting of the Austronesian Formal Linguistics Association (AFLA), Taipei, Taiwan
2017	**Travel award**, Potsdam Graduate School, for the Many Paths to Language workshop, Max Planck Institute for Psycholinguistics, Nijmegen, The Netherlands
2016	**Paula Menyuk Travel award**, 41st Annual Boston University Conference on Language Development (BUCLD), Boston, Massachusetts, USA
2016	**Travel award**, Potsdam Graduate School, for the 22nd Architectures and Mechanisms for Language Processing Conference (AMLaP), Bilbao, Spain

2015 – 2018	**Category A fellowship**, Erasmus Mundus Joint Doctorate – International Doctorate in Experimental Approaches to Language and Brain (IDEALAB)
2013 – 2015	**Category A Masters scholarship**, Erasmus Mundus
2007 – 2011	**National scholar**, Commission on Higher Education Philippines
2008 – 2009	**University Scholar (Chancellor's List)**, University of the Philippines Manila
2007, 2010	**College Scholar (Dean's List)**, University of the Philippines Manila

CLINICAL EXPERIENCE AND CERTIFICATION

Jun. 2023	Registered speech-language pathologist in the Philippines (newly passed regulation law in the country), Reg. No. 302
	Speech-language pathologist for children
Jun. 2011 – Aug. 2013	Canopy Therapy Center, Quezon City, Philippines
May 2011 – Aug. 2013	H.O.M.E. Therapy Center, Inc., Caloocan City, Philippines
Apr. 2011 – Aug. 2013	Angel Gabriel Therapy Center, Quezon City, Philippines
Nov. 2011	Certified Speech-Language Pathologist by the Philippine Association of Speech Pathologists, CSP No.: 11-11-0190

PUBLICATIONS

† denotes graduate student author, * denotes shared first co-authorship

Garcia, R. & Boll-Avetisyan, N. (submitted). Gradience in sonority sequencing: Evidence from German and Russian. *Language & Speech*.

Levshina, N., **Garcia, R.**, Skyra, Y.† & Petukhova, A.† (submitted). Debunking old myths: The role of given and new information in predicting word order in adult-directed and child-directed speech. *Language*.

Bondoc, I. P., **Garcia, R.**, & Garcia, F. D. (in press). Tagalog. In McLeod, S. (Ed). *The Oxford handbook of speech development in languages of the world*. Oxford University Press.

Pizarro-Guevara, J. S., & **Garcia, R.** (2024). Philippine psycholinguistics. *Annual Review of Linguistics*, 10, 145-167. https://doi.org/10.1146/annurev-linguistics-031522-102844

Yong, Z. X., … **Garcia, R.**, Solirio, T., & Aji, A. F. (2023). Prompting multilingual large language models to generate code-mixed texts: The case of South East Asian languages. In G. Winata et al. (Eds.) *Proceedings of the 6th Workshop on Computational Approaches to Linguistic Code-Switching* (pp. 43-63). Singapore: Association for Computational Linguistics. https://aclanthology.org/2023.calcs-1.5.pdf

Barrios, A., & **Garcia, R.** (2023). Filipino children's acquisition of nominal and verbal markers in L1 and L2 Tagalog. *Languages, 8*(3), 188. https://doi.org/10.3390/languages8030188

Garcia, R.*, Aravena-Bravo, P.*, Cristia, A.*, Kotera, H.*, Nicolas, R. K.*, Laranjo, R.*, … Woon, F. T. (2023). Towards diversifying early language development research: The first truly global international summer/winter school on language acquisition (/L+/) 2021. *Journal of Cognition and Development*, 1-19. https://doi.org/10.1080/15248372.2023.2231083

Garcia, R., Albert, H. M. D., Bondoc, I. P., & Marzan, J. C. B. (2023). Collecting language acquisition data from understudied urban communities: A reply to Cristia et al. *Journal of Child Language*, 50(3), 522-526. https://doi.org/10.1017/S0305000922000721

Garcia, R., Roeser, J., & Kidd, E. (2023). Finding your voice: Voice-specific effects in Tagalog reveal the limits of word order priming. *Cognition, 236*: 105424. https://doi.org/10.1016/j.cognition.2023.105424

Garcia, R., & Kidd, E. (2022). Acquiring verb-argument structure in Tagalog: A multivariate corpus analysis of caregiver and child speech. *Linguistics, 60*(6), 1855-1906. https://doi.org/10.1515/ling-2021-0107

Garcia, R., Roeser, J. & Kidd, E. (2022). Online data collection to address language sampling bias: Lessons from the COVID-19 pandemic. *Linguistics Vanguard*. https://doi.org/10.1515/lingvan-2021-0040

Kidd, E., & **Garcia, R.** (2022). How diverse is child language acquisition? *First Language. First Language, 42*(6), 703-735. https://doi.org/10.1177/01427237211066405

Kidd, E., & **Garcia, R.** (2022). Where to from here? Increasing language coverage while building a more diverse discipline. *First Language*, *42*(6), 837-851. https://doi.org/10.1177/01427237221121190

Garcia, R., Garrido, G. & Kidd, E. (2021). Developmental effects in the online use of morphosyntactic cues in sentence processing: Evidence from Tagalog. *Cognition*, *216*, 104859. https://doi.org/10.1016/j.cognition.2021.104859

Garcia, R., & Kidd, E. (2020). The acquisition of the Tagalog symmetrical voice system: Evidence from structural priming. *Language Learning and Development, 16*(4), 399-425. https://doi.org/10.1080/15475441.2020.1814780

Amora, K. K.†, **Garcia, R.**, & Gagarina, N. (2020). Tagalog adaptation of the Multilingual Assessment Instrument for Narratives: History, process and preliminary results. *ZAS Papers in Linguistics, 64*, 221-233. https://doi.org/10.21248/zaspil.64.2020.577

Garcia, R., Roeser, J., & Höhle, B. (2020). Children's online use of word order and morphosyntactic markers in Tagalog thematic role assignment: An eye-tracking study. *Journal of Child Language, 47*(3), 533-555. http://dx.doi.org/10.1017/S0305000919000618

Garcia, R., Roeser, J., & Höhle, B. (2019). Thematic role assignment in the L1 acquisition of Tagalog: Use of word order and morphosyntactic markers. *Language Acquisition, 26*(3), 235-261. https://doi.org/10.1080/10489223.2018.1525613

Garcia, R., Dery, J. E., Roeser, J., & Höhle, B. (2018). Word order preferences of Tagalog-speaking adults and children. *First Language, 38*(6), 617-640. https://doi.org/10.1177/01427237187903

REFEREED CONFERENCE PRESENTATIONS

Jul. 2024	**Garcia, R.**, & Boll-Avetisyan, N. Phonetic discrimination in Tagalog-learning infants: Testing the influence of acoustic salience. *The International Congress of Infant Studies (ICIS)*, Glasgow, Scotland
Jun. 2024	**Garcia, R.**, Roeser, J., Vargas, J. C.†, Fathin, S.†, & Kidd, E. Cross-linguistic structural priming: To what extent does word order prime across typologically different languages. *The 31st Annual Meeting of the Austronesian Formal Linguistics Association (AFLA)*, Amherst, Massachusetts, USA
Nov. 2023	Skyra, Y.†, **Garcia, R.**, & Kidd, E. Corpus-based assessment of cues to thematic role assignment in German and Russian. *The 48th Annual Boston University Conference on Language Development (BUCLD)*, Boston, Massachusetts, USA
Aug. 2023	Huber, E.†, Barrios, A., & **Garcia, R.** What do children hear in Batangas? Insights into child-directed speech in Batangas Tagalog. *The 15th Philippine Linguistics Congress (PLC)*, Manila, Philippines
Aug. 2023	Levshina, N., **Garcia, R.**, Skyra, Y.†, & Petukhova, A.† Given before new? New insights from conversational corpora. *The 56th Annual Meeting of the Societas Linguistica Europaea (SLE),* Athens, Greece
Jul. 2023	Skyra, Y.†, **Garcia, R.**, & Kidd, E. Thematic role predictors in German and Russian: A corpus study, *Corpus Linguistics conference (CL2023)*, Lancaster, United Kingdom

May 2023	Levshina, N., **Garcia, R.**, Skyra, Y.†, & Petukhova, A.† Word order and information structure: New insights from conversational corpora. *Naturally occurring data in and beyond linguistic typology*, Bologna, Italy
Sep. 2022	**Garcia, R.**, & Boll-Avetisyan, N. Gradient phonotactics in acquisition: A cross-linguistic corpus study. *Generative Approaches to Language Acquisition (GALA)*, Frankfurt, Germany
Sep. 2022	**Garcia, R.**, Roeser, J., & Kidd, E. Voice-specific effects in Tagalog reveal the limits of word order priming. *Cross-linguistic Perspectives on Processing and Learning (X-PPL)*, Zurich, Switzerland
Jul. 2022	**Garcia, R.**, & Boll-Avetisyan, N. Infant-directed speech might be tailored for learning phonotactics. *The 23rd International Congress of Infant Studies (ICIS)*, Ottawa, Canada
Jun. 2022	**Garcia, R.**, & Boll-Avetisyan, N. Infant-directed speech might be tailored for learning phonotactic principles. *The 18th Conference on Laboratory Phonology (virtual)*
Sep. 2021	**Garcia, R.**, Garrido, G., & Kidd, E. Learning to parse a symmetrical voice language: Evidence from Tagalog. *Crosslinguistic Perspectives on Processing and Learning (X-PPL)*, Zurich, Switzerland
Sep. 2021	Kidd, E., & **Garcia, R.** How diverse is child language research? *Crosslinguistic Perspectives on Processing and Learning (X-PPL)*, Zurich, Switzerland
Jul. 2021	Amora, K. K.†, **Garcia, R.**, & Gagarina, N. Story structure analysis in the narratives of typically developing Tagalog-English bilingual children and adults. *International Association for the Study of Child Language (virtual IASCL) conference,* Philadelphia, Pennsylvania, USA
Oct. 2020	**Garcia, R.**, Garrido, G., & Kidd, E. Developmental effects in the on-line use of morphosyntactic markers: Evidence from Tagalog. *Many Paths to Language (virtual MPaL)*, Nijmegen, The Netherlands
Sep. 2020	**Garcia, R.**, Garrido, G., & Kidd, E. The development of on-line predictive processing from morphosyntactic cues: Evidence from Tagalog. *The 26th Architectures and Mechanisms for Language Processing Conference (virtual AMLaP)*, Potsdam, Germany
May 2018	**Garcia, R.**, Roeser, J., & Höhle, B. Children's production and comprehension of Tagalog transitive sentences. *The 25th Meeting of the Austronesian Formal Linguistics Association (AFLA),* Taipei, Taiwan
Jan. 2018	**Garcia, R.**, Roeser, J., & Höhle, B. Children's comprehension of Tagalog transitive sentences. *European Workshop on Cognitive Neuropsychology,* Bressanone, Italy
Nov. 2016	**Garcia, R.**, Dery, J. E., Roeser, J., & Höhle, B. L1 acquisition of thematic role assignment in Tagalog: Word-order-based strategies vs. morphosyntactic cues. *The 41st Annual Boston University Conference on Language Development (BUCLD)*, Boston, Massachusetts, USA

REFEREED CONFERENCE POSTERS

Jul. 2024	**Garcia, R.**, Valdez, M., & Boll-Avetisyan, N. Acquisition of Tagalog nasals: A field psycholinguistic study with infants. *The 31st Annual Meeting of the Austronesian Formal Linguistics Association (AFLA)*, Amherst, Massachusetts, USA
Oct. 2023	**Garcia, R.**, Lu, Y. & Boll-Avetisyan, N. Limits of variability in infant phonotactic acquisition: A study on the sonority sequencing principle. *Many Paths to Language*, Nijmegen, The Netherlands
Jul. 2022	**Garcia, R.**, & The Truly Global L+ school organizers. Running a truly international school on early language development. *The 23rd International Congress of Infant Studies (ICIS)*, Ottawa, Canada
Jun. 2022	**Garcia, R.**, & Boll-Avetisyan, N. Infant-directed speech supports phonotactic learning in German. *Workshop on Infant Language Development (WILD)*, San Sebastian, Spain

Sep. 2021	**Garcia, R.**, Roeser, J., & Kidd, E. Word order priming in Tagalog (Western Austronesian), a symmetrical voice language. The *27thArchitectures and Mechanisms for Language Processing Conference (virtual AMLaP)*, Paris, France
Jul. 2021	**Garcia, R.**, & Kidd, E. Priming of thematic role order separate from syntactic role order in children's productions: Evidence from Tagalog. *International Association for the Study of Child Language (IASCL) conference,* Philadelphia, Pennsylvania, USA
Mar. 2021	**Garcia, R.**, Garrido, G. & Kidd, E. Developmental effects in the real-time use of morphosyntactic cues: Evidence from Tagalog. *The 34th Annual CUNY Conference on Human Sentence Processing,* Philadelphia, Pennsylvania, USA
Sep. 2018	**Garcia, R.**, Roeser, J., & Höhle, B. Word order beats morphosyntax: Incremental thematic role assignment in Tagalog L1 acquisition. *The 24thArchitectures and Mechanisms for Language Processing Conference (AMLaP)*, Berlin, Germany
Mar. 2018	**Garcia, R.**, Roeser, J., & Höhle, B. Children's use of word order and morphosyntactic markers in Tagalog comprehension: Evidence from eye-tracking. *The 31st Annual CUNY Conference on Human Sentence Processing,* Davis, California, USA
Oct. 2017	**Garcia, R.**, Roeser, J., Dery, J. E., & Höhle, B. Thematic role assignment in Tagalog acquisition: Use of word order and morphosyntactic markers. *Many Paths to Language* workshop, Max Planck Institute for Psycholinguistics, Nijmegen, The Netherlands
Sep. 2016	**Garcia, R.**, Dery, J. E., Roeser, J., & Höhle, B. Acquisition of thematic role assignment in Tagalog: Children have an agent-first bias, until they learn morphosyntactic cues. *The 22ndArchitectures and Mechanisms for Language Processing Conference (AMLaP)*, Bilbao, Spain
Sep. 2015	**Garcia, R.**, Sekerina, I., Dery, J. E., Roeser, J., & Höhle, B. Thematic role assignment in the L1 acquisition of Tagalog. *The 21st Architectures and Mechanisms for Language Processing Conference (AMLaP)*, Valletta, Malta

INVITED PRESENTATIONS

Jul. 2024	*Casting a wider linguistic net: Language acquisition insights from an Austronesian language*, Plenary Talk, The 16th International Congress for the Study of Child Language (IASCL), Prague, Czech Republic
Jun. 2023	*Longitudinal corpus collection of Tagalog child-directed and children's speech*, Brown Language and Thought Lab colloquium, Brown University, Providence, Rhode Island
Mar. 2024	*How do children learn who-did-what-to-whom in a symmetrical voice language?*, The impact of Tagalog on Psycholinguistics and Formal Linguistics, Queen Mary University of London, United Kingdom (virtual)
Mar. 2024	*Children's acquisition of understudied languages: Sentence processing and production of Tagalog*, University of Reading, United Kingdom (virtual)
Mar. 2024	*Infants' sensitivity to phonotactics: From universal to language-specific preferences*, Potsdam Phonotactics Workshop, University of Potsdam, Germany
Dec. 2023	*Sonority sequencing effects on infants' phonotactic acquisition: A study on German and Japanese*, University of Tokyo, Japan
Nov. 2023	*Increasing language coverage while building a more diverse discipline: A challenge for language acquisition*, University of Göttingen, Germany
Jul. 2023	*Conducting psycholinguistic research in urban communities: Challenges and solutions*, Cameroonian Association of Psycholinguistics and Clinical linguistics conference (virtual)
Mar. 2023	*How to adapt the CDI*, University of the Philippines Manila
Mar. 2023	*Research data collection through unsupervised web-based experiments*, Philippine Association of Speech Pathologists' Advocating Research & Learning (ARAL) webinar (virtual)

Feb. 2023   *Collecting a longitudinal corpus of Tagalog child-directed and children's speech*, Brown Language and Thought Lab colloquium, Brown University (virtual)

Feb. 2023   *Word order priming in Tagalog*, Nottingham Trent University, United Kingdom

Jan. 2023   *Diversity in child language acquisition research*, Friday Primes, Berlin

Sep. 2022   *The lack of diversity in child language research and what we can do about it*. Center for Multilingualism in Society across the Lifespan colloquium, University of Oslo, Norway (virtual)

Apr. 2022   *Acquisition of a symmetrical voice language: A multivariate corpus analysis of Tagalog caregiver and child speech*. ACQDIV colloquium, University of Zurich, Switzerland

Oct. 2021   *Children's comprehension and production of basic transitive sentences in Tagalog*, Tell Me More: A Webinar on Psycholinguistics, University of Santo Tomas (virtual)

Sep. 2021   *Children's acquisition of a symmetrical voice language: Evidence from Tagalog*, Ling Lang Lunch, Brown University (virtual)

Jul. 2021   *Children's acquisition of Tagalog morphosyntactic markers: Evidence from comprehension and production experiments*, Virtual Round Table on Child-directed Print Corpora, University of Oxford (virtual)

Jul. 2021   *Sentence processing and production in children's acquisition of Tagalog*, Pre-convention workshop of the Philippine Association of Speech Pathologists, Manila, Philippines

Jun. 2021   *Children's acquisition of a symmetrical voice language: Evidence from Tagalog experimental and corpus data*, Typical and Atypical Language Acquisition colloquium, University of Potsdam, Germany

Jan. 2019   *Thematic role assignment and word order preferences in the child language acquisition of Tagalog*, University of the Philippines Manila

Jan. 2018   *Thematic role assignment in Tagalog: Use of word order and morphosyntactic markers*, Language Acquisition colloquium, University of Groningen, The Netherlands

Feb. 2017   *L1 acquisition of thematic role assignment in Tagalog: A self-paced listening study*, Child Language Lab colloquium, Macquarie University, Sydney, Australia

Jan. 2017   *Thematic role assignment in Tagalog*, Language Acquisition colloquium, University of Groningen, The Netherlands

Nov. 2016   *L1 acquisition of thematic role assignment in Tagalog: Agent-first bias before the consistent use of morphosyntactic cues*, Psycholinguistics Lab colloquium, University of Maryland College Park, USA

TEACHING

Dec. 2023   *Collecting acquisition data in an understudied urban community,* Advanced Topics in Language Acquisition II course, University of Potsdam, Germany

Nov. 2023   *The problem: Lack of diversity in language acquisition research,* Advanced Topics in Language Acquisition II course, University of Potsdam, Germany

Mar. 2023   *Introduction to R workshop*, Speech Pathology department, University of the Philippines Manila

Jan. 2023   *Increasing language coverage,* Advanced Topics in Language Acquisition II course, University of Potsdam, Germany

Jan. 2023   *Experimental fieldwork: The Philippines,* Advanced Topics in Language Acquisition II course, University of Potsdam, Germany

Aug. 2022   *Introduction to experimental research*. Speech Pathology department, University of the Philippines Manila

Aug. 2022   *Designing an experiment*. Speech Pathology department, University of the Philippines Manila

May 2022   *Sentence processing and production of Tagalog-speaking children.* EDL 305: Theory and Practice of Language Acquisition and Learning in Bilingual/Multilingual Education, University of the Philippines Diliman

Jan. 2022   *Usage-based approach to morphosyntax acquisition*, Lernmechanismen im Spracherwerb course, University of Potsdam

Jan. 2022   *Nativist approach to morphosyntax acquisition*, Lernmechanismen im Spracherwerb course, University of Potsdam

Dec. 2021   *Language acquisition beyond WEIRD: Investigating experimentally how children learn Tagalog,* Advanced Topics in Language Acquisition II course, University of Potsdam, Germany

Mar. 2021,   *Languages around the world: Deepening our understanding of sentence*
Mar. 2020   *comprehension,* Language Acquisition course, Radboud University, Nijmegen, The Netherlands

Jan. 2021   *Language acquisition beyond WEIRD: Investigating experimentally how children learn Tagalog*, Advanced Topics in Language Acquisition II course, University of Potsdam, Germany

Feb. 2020   *Methodological aspects of language acquisition research*, University of the Philippines Manila

Feb. 2020   *Experimental methods in child language acquisition research*, UP Linguistics Special Lecture Series, University of the Philippines Diliman

Dec. 2018   *Methodological aspects of language acquisition research*, First Language Acquisition course, University of Potsdam, Germany

May 2018   *Experimental methods in language acquisition research*, University of the Philippines Manila

Nov. 2017   *The use of eye-tracking in typical and atypical language acquisition research*, Research Module Speech Development, University of Groningen, The Netherlands

Apr. 2015   *Language processing models,* Communication Disorders in Language (Aphasia) course, University of the Philippines Manila

SERVICE TO THE PROFESSION

Reviewer   *First Language, Language Learning and Development, Linguistics, Frontiers in Psychology, Journal of Communication Disorders*, *Journal of Cognition and Development*, *International Journal of Bilingualism, Cognitive Science,* and *Leverhulme Trust*

Jul. 2024   **Panelist**, *Publisher discussion: Infancy research around the world*, The International Congress of Infant Studies (ICIS) Glasgow, Scotland

Mar. 2024   **Consultant**, *Creation of the Career Progression and Specialization Program and Credit Accumulation and Transfer System (CPSP-CATS) for the Speech-Language Pathology Profession*, Professional Regulation Commission of the Philippines

Mar. 2024   **Translator**, *Weave Chat*, Alternative and Augmentative Communication app

Mar. 2024   **Co-organizer**, *Potsdam Phonotactics Workshop*, Potsdam, Germany

Feb. 2024   **Presenter**, *Eye-tracking set-up*, LabDay, Leibniz-Zentrum Allgemeine Sprachwissenschaft (ZAS Berlin)

Feb. 2024   **Abstract reviewer**, *31st Annual Meeting of the Austronesian Formal Linguistics Association (AFLA)*, Amherst, Massachusetts, USA

Dec. 2023   **Contributor**, *Bivalent patterns in Tagalog*, Typological database of bivalent verbs and their encoding frames, https://www.bivaltyp.info

Oct. 2023   **Co-organizer**, *Many Paths to Language,* Nijmegen, The Netherlands

Oct. 2023   **Mentor for PhD students**, *Many Paths to Language,* Nijmegen, The Netherlands

Oct. 2023   **Abstract reviewer**, *Crossing the Borders conference*, Potsdam, Germany

Aug. 2023	**Head organizer**, *Second Truly Global /L+/ Summer/Winter School on Language Acquisition* (virtual)
Jul. 2023	**Mentor for PhD students**, *Annual Meeting of the Cognitive Science Society*, Sydney, Australia (virtual)
Jun. 2023	**Panelist**, *Field Psycholinguistics Roundtable, LSA Summer Institute*, University of Massachusetts Amherst (virtual)
May 2022	**Participant**, *Potsdam Science Day*
Apr. 2022	**Panelist**, *Towards a Global Science of Child Development: Challenges and Opportunities webinar*, Society for Research on Child Development (virtual SRCD)
Apr. 2022	**Participant**, *Creation of the Philippine Association of Speech Pathologists' Advocating Research & Learning (ARAL) Special Interest Group*
2019–2021	**Co-organizer**, *Monthly colloquium*, Max Planck Institute for Psycholinguistics
2021	**Member**, *Diversity and inclusion working group*, Max Planck Institute for Psycholinguistics
Aug. 2021	**Co-organizer**, *First Truly Global /L+/ Summer/Winter School on Language Acquisition* (virtual)
Jul. 2021	**Member**, *Scientific Committee,* 2021 Convention of the Philippine Association of Speech Pathologists
Apr. 2021	**Moderator**, *Development of Refugee Children and Youth Living in Camps during COVID-19 pre-conference,* Society for Research on Child Development (virtual SRCD)
Mar. 2021	**Panelist**, *Creating language norms for non-WEIRD and multilingual populations*, LangVIEW (virtual)
Dec. 2020	**Trainer**, *Service Training for Teachers*, East Bagong Barrio Elementary School, Caloocan, Philippines
Nov. 2020	**Language contributor**, *The Token Test App, Second Edition*. Bastiaanse, R., Akinina, Yu., Satoer, D., de Kok, D. Groningen (NL): The University of Groningen, The Netherlands
Jul. 2020	**Abstract reviewer**, *Many Paths to Language (virtual MPaL)*
Jan. 2019	**Abstract reviewer**, *The 4th Workshop on Infant Language Development*, Potsdam, Germany
Jun. 2018	**Co-organizer**, *Infant Studies on Language Development in Europe (ISOLDE)* summer school, University of Potsdam, Germany
Jan. 2018	**Member**, *College of Allied Medical Professions Technical Review Committee*, University of the Philippines Manila
Apr. 2017	**Organizer**, *Inter-lab poster session*, University of Potsdam, Germany
Dec. 2016	**Member**, *College of Allied Medical Professions Technical Review Committee*, University of the Philippines Manila
Oct. 2011	**Trainer**, *Therapies and management strategies for children with special needs*, Canopy Therapy Center, Quezon City, Philippines

PROFESSIONAL DEVELOPMENT AND OTHER RELEVANT TRAINING

Mar. 2024	*Ordinal models workshop*, University of Potsdam, Germany
Nov. 2023	*Acceptability judgments workshop*, University of Potsdam, Germany
2022 – 2023	*Mentoring Plus Program*, Potsdam Graduate School, Germany
Apr. 2022	*Grant proposal writing*, University of Potsdam, Germany
Nov. 2019	*Gender and diversity workshop*, Max Planck Institute for Psycholinguistics, The Netherlands
Oct. 2019	*How to supervise PhD students*, Max Planck Institute for Psycholinguistics
Jun. 2019	*Grant writing workshop*, Max Planck Institute for Psycholinguistics

2018 – 2019   *International Teaching Professionals* Program, Potsdam Graduate School
Jan. 2017   *fMRI training course*, University of Groningen, The Netherlands
May 2014   *HOPE XXL Triple-A Summit (International conference for young people from Asia-Pacific, Africa, and the Americas)*, The Hague, The Netherlands

STUDENT SUPERVISION AND MENTORING
Max Planck Institute for Psycholinguistics
PhD (present) Yevheniy Skyra (co-supervised with Evan Kidd)
               A cross-linguistic study of flexible word order processing in first language acquisition: The case of German and Russian

University of the Philippines Manila
PhD (present) Juan Silvestre Pascual (co-supervised with Joyce Marzan)
               Tagalog naming and semantic association tests for awake brain surgery
MSc (present) Lloeden Cabacungan (co-supervised with Michael Valdez)
               Comprehension of "hindi" and "ayaw": An experimental study on the development of rejection of 20- to 27-month-old Filipino children

University of Potsdam
MA (present)   Saffanah Fathin (co-supervised with Evan Kidd)
               Cross-linguistic priming in Standard Indonesian and English
MA (2024)   Yulia Panchenko (co-supervised with Natalie Boll-Avetisyan)
               The perception of consonant clusters in Russian speakers: The sonority sequencing principle as a gradient phenomenon?
BA (2024)   Alyona Sternharz (co-supervised with Natalia Gagarina)
               Produktivität und Satzkomplexität in schriftlichen Erzählungen im Deutschen: ein Vergleich der Produktion monolingualer und bilingualer Drittklässler
MA (2023)   Arina Shandala (co-supervised with Natalie Boll-Avetisyan)
               What language input do Ukrainian-Russian bilingual refugee infants receive: A daylong recordings study
MA (2023)   Liubov Karpova (co-supervised with Natalie Boll-Avetisyan)
               Sonority sequencing in lexical databases of German and Russian: A logistic regression modelling approach
MSc (2019)   Kathleen Kay Amora (co-supervised with Natalia Gagarina and Irina Sekerina)
               Narrative structure and complexity of typically-developing Tagalog-English bilingual children and adults

LANGUAGES
Tagalog (native), English (near-native, TOEFL: 118), and German (advanced)